## **Faculty of Civil and Environmental Engineering**

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		STUDY MODULE D	ESCRIPTION FORM				
	the module/subject		Code 1010115131010106022				
Field of study			Profile of study (general academic, practical	Year /Semester			
Civil Engineering Extramural Second-cycle			general academic	2/3			
Elective path/specialty Structural Engineering			Subject offered in:  Polish	Course (compulsory, elective) <b>obligatory</b>			
Cycle of	study:		Form of study (full-time,part-time)				
	Second-c	ycle studies	part-time				
No. of h	ours		-	No. of credits			
Lectur	e: 16 Classes	s: - Laboratory: -	Project/seminars:	10 3			
Status c	f the course in the study	program (Basic, major, other)	(university-wide, from another	field)			
	other university-wide						
Education	on areas and fields of sci	ECTS distribution (number and %)					
Resp	Responsible for subject / lecturer: Responsible for subject / lecturer:						
dr inż. Andrzej Wojtasik email: andrzej.wojtasik@put.poznan.pl tel. 6652429 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań			dr inż. Andrzej Wojtasik email: andrzej.wojtasik@put.poznan.pl tel. 6652429 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań				
Prere	quisites in term	s of knowledge, skills an	d social competencies	:			
1	Knowledge	Basic theoretical mechanics. Engineering geology. Basic physics and mathematics. Soil mechanics I degree.					
2	Skills	Basic mathematical calculations Basic structiural design. Stress analysis in different soil of					
		Settlement and consolidation analysis.					
3	Social competencies	The need to constantly update and supplement knowledge and skills.					
Assu	mptions and obj	ectives of the course:					
The co	urse aims to familiariz	e students with modern foundatio	n methods applied in civil and	structural engineering. Students			

The course aims to familiarize students with modern foundation methods applied in civil and structural engineering. Students learns about specific application of different foundation and soil improvement techniques. Design of deep pile foundations is executed individually by students, in order to acquire practical skills.

## Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. Knowledge on soil- bearing capacity for direct and deep foundations. [-K W 01-03]
- $2.\ Knowledge\ on\ stress,\ compressibility,\ shear\ strength,\ lateral\ earth\ pressure\ in\ soil.\ -\ [-K\ W\ 01-03]$
- 3. Knowledge on special foundation techniques and methods. [-K W 01-03]
- 4. Konwledge on soil improvement techniques and methods. [-K W 01-03]

## Skills:

- 1. Calculation of stresses and deformations in soil mass. [-K U 01 03]
- 2. Calculation of bearing capacity of direct and deep foundations. [-K U 01 03]
- 3. Calculations of soil improvement. [-K U 01 03]
- 4. Design of soilo improvement. [-K U 01 03]

## Social competencies:

- 1. Student understands the need of lifelong learning, is able to organize the learning process of others. [ [K 2 W02, K 2 W03]
- 2. Student correctly identifies and resolves problems associated with his profession. [ K 2 W07]
- 3. Student is able to cooperate and work in teams and groups. [[K 2 W01, K 2 W06]

## Assessment methods of study outcomes

- -Deep foundation exercise: design and calculations of a pile foundation.
- -Direct shear laboratory test Report.
- -Final evaluation of tutorials and lectures test in week 14.

Evaluation of the course:

[%] (grade)
100- 91 A excellent
90- 75 B very good
74- 65 C good
64- 51 D sufficient
< 50 E failed

## **Course description**

-1.Definition of geotechnics.

Geotechnical engineering vs. soil mechanics.

General information on the subject of geotechnical engineering.

Presentation of the engineering application of geotechnics.

2. Fundamentals of soil mechanics.

Basic soil properties.

Shear strength of soils.

Compression and consolidation.

3. Foundation engineering.

Bearing capacity.

Settlement analysis.

- 4. Direct/shallow and deep foundations.
- 5.Soil improvement techniques and design.

## **Basic bibliography:**

# Additional bibliography:

## Result of average student's workload

Activity	Time (working hours)
1. Participation in lectures	15
2. Participation in tutorials	15
3. Individual work at home	15

#### Student's workload

Source of workload	hours	ECTS		
Total workload	50	3		
Contact hours	30	2		
Practical activities	10	1		